



Mekong Institute in collaboration with UNESCO Bangkok
Training Course on
“Decentralized Education Planning in the Context of
Public Sector Management Reform”

Course Outline and Session Plan

Session 1: *Public Sector Reform and Implications for the Education Sector Management*

Objective: This session is designed to help participants understand the broader context of public sector management reform and how it affects the education sector management. In its key messages, the session emphasises that (a) education is part of public sector management reform, (b) and education reform has impact on finance. The session also deals with the concept of decentralization and closely related terms, and attempts to address the key question: Why is decentralization for?

Modality: The session consists of formal presentations by the key experts, followed by a plenary discussion with Q&A on decentralisation and related terms.

Resources: [Paper 1.1: Decentralization as a Concept and in the Education Sector](#)

Session 2: *Modernization of Education Sector Management*

Objective: This session introduces the participants to the relationship between policy, planning and budgeting as a consequence of modernization and reform of education sector management. The session focuses on giving participants a detailed overview of the relationship between policy-planning-budgeting processes as means for education sector management reform.

Modality: The session consists of formal presentation by key experts together with a plenary discussion with Q&A on policy – planning – budgeting and related issues; followed by an exercise (worksheet) on purposes and types of education planning.

Resources: [Paper 1.2: Education Policy – Planning - Budgeting](#)
[Worksheet 1.1: Types and Purpose of Education Planning](#)

Session 3: *Education Systems in the Six GMS Countries*

Objective: The objective of the session is to brief and update participants of the country situation on education planning as part of public sector management reform. Each participant presents a Country Profile focusing on: education systems (sub-sectors, governance, respective age and duration); policy priorities (in national development and education sector development plans); ongoing modernization of sector management, with particular emphasis on education planning (process, coverage, cycles, decentralization,...); and availability and use of education data (EMIS, information-based decision making).

Modality: The session is dominated by presentations made by participating countries followed by comments/feedback made by resource persons/trainers. A form is provided for participants to develop their countries' checklist.

Resources [Form 3.1: Blank Country Checklist](#)

Session 4: *Donor – Government Cooperation*

Objective: The objective of this session is to introduce the participants to new trends in donor – government cooperation, and the way these trends affect national education policies and sector reforms in relation to cooperation with donor partners. It also focuses on aspects related to aids effectiveness and globally agreed principals to ensure it.

Modality: The session consists of formal presentation by key experts together with a plenary discussion with Q&A

Resources: [Paper 4.1: Overview of Official Development Assistance \(ODA\)](#)
[Reference 4.1.1: Aid to the Six Greater Mekong Sub-Region Countries](#)
[Reference 4.1.2: OECD-DAC – Final ODA Data for 2005](#)
[Paper 4.2: Improving Aid Effectiveness](#)
[Reference 4.2: Paris Declaration 2005](#)

Session 5: *Sector Wide Approach*

Objective: The aim of this session is to introduce the concept of Sector-Wide Approach (SWAp), and gives examples of its application in the Greater Mekong Sub-Region countries (GMS). To achieve this objective, the session presents an overview of recent developments in sector policy setting, such as; program based planning, resource allocation and funding mechanisms. Country case studies are also presented to further demonstrate the practical use of the concept.

Modality: The session consists of formal presentation by key experts together with a plenary discussion with Q&A

Resources: [Paper 5.1: Country Case SWAp – Lao PDR](#)
[PowerPoint Presentation 5.1: SWAp – Concepts and Applications](#)
[PowerPoint Presentation 5.2: Education SWAp in Cambodia](#)

Session 6: *Budget Support*

Objective: This session introduces the concept of Budget Support as an instrument for development assistance. The purpose of the session is to initiate discussion and share the understanding on budget support. An example from Viet Nam is used to demonstrate the concept in operation.

Modality: The session consists of formal presentation by key experts together with a plenary discussion with Q&A

Resources: [Paper 6.1: Introductory Paper to the Budget Support Concept](#)
[PowerPoint Presentation 6.1: Budget Support Concept](#)
[Paper 6.2: Targeted Budget Support in Viet Nam](#)
[PowerPoint Presentation 6.2: Country Case-TBS in Vietnam](#)

Session 7: *Medium Term Planning (Medium Term Expenditure Framework (MTEF))*

Objective: The purpose of the session is to deal with medium-term sector planning with focus on the medium-term expenditure framework (MTEF), and medium-term fiscal framework (MTFF), the Program Based Approaches (PBA), and the Results-Based Management (RBM), as approaches for public sector management reform in general and for education in particular.

Modality: The session consists of formal presentation by key experts together with a plenary discussion with Q&A

Resources: [Paper 7.1: Medium Term Expenditure Framework – The Concept](#)
[PowerPoint Presentation 7.1: MTEF-The Concept](#)
[Paper 7.2: Developing MTEF for the Education and Training Sector in Viet Nam](#)
[Paper 7.3: Education Sector MTEF in Lao PDR](#)

Session 8: *International Commitments (EFA, MDG, PRSP) and National Education Sector Planning*

Objective: This session is designed to help participants in understanding the need for coordination of parallel plans and programmes for the education sector and their integration into the national education policy, and resource and budget framework. In particular, the session will focus on the Education for All (EFA), the Millennium Development Goals (MDGs) and, the Poverty Reduction Support Program (PRSP) with their relevant targets and goals for the education sector, and on national socio-economic development plan. Country examples are provided.

Modality: The session consists of formal presentation by key experts together with a plenary discussion with Q&A

Resources: [Paper 8.1: Introductory Paper on International Commitments](#)
[Paper 8.2: Education Sector Plan in Lao PDR](#)

Session 9: *Synthesis*

No materials available for this session

Session 10: *Concepts and Methods of Decentralized Planning*

Objective: The objective of this session is to provide an understanding of the concepts and methods for modern education sector planning in decentralized country context. Specifically, the session focuses on the following concepts and methods: modern education planning, plan implementation in decentralized sector management, planning steps, and planning process

Modality: Presentation and plenary discussion, brainstorming and group work

Resources: [PowerPoint Presentation 10.1: Concept and Method of Decentralized Education Planning](#)

Session 11: Log-Frame and Policy Matrix as Planning Tools

Objective: This session introduces the various planning tools that are used for the education sector, in particular the Logical Framework and Policy Matrix.

Modality: The session first presents the material and provides for a plenary discussion (Q&A) on logframe and policy matrix; then participants engage in an exercise on logframe

Resources: [Paper 11.1: Logical Framework and Policy Matrix as Planning Tools](#)

Session 12: Simulation Models as Planning Tools

Objective: This session build on the previous session to help the participants develop their planning skills and understand the planning steps involved using the simulation model. It provides an introduction to a simulation projection model - the ANPRO Model - and presents its concepts, structure and technical features. A simpler version of ANPRO is also introduced focusing on its concepts, structure, and technical features.

Modality: Presentation and plenary discussion (Q&A)

Resources: [Paper 12.1: Education Analysis and Projection Model](#)

Session 13: Data for Education Planning

Objectives: The session aims at helping the participants gain a better understanding of international comparative data in monitoring developmental goals, with specific focus on comparative international data, and data sources, on keys issues and challenges in data collection and data use, and the ISCED 97.

Modality: The session consists of presentation, plenary discussion (Q&A) and exercise on ISCED

Resources: [PowerPoint Presentation 13.1: International comparative data](#)
[Reference 13.1.1: UIS Education Questionnaire](#)
[Reference 13.1.2: GED2006](#)
[Reference13.1.3: Teachers Report](#)
[PowerPoint Presentation 13.2: ISCED97](#)
[Reference 13.2: ISCED97](#)
[PowerPoint Presentation 13.3: EMIS-What is it?](#)
[PowerPoint Presentation 13.4: Country Case – EMIS in Cambodia](#)

Session 14: Introduction to ANPRO Model

Objective: The purposes of this session are to engage in detailed discussion on ANPRO: model structure, terms and terminologies, sub-sector models and sub-models within a sub-sector, their linkages and practical use. The aim is also to expose the participants to the ANPRO model and to engage them in its practical use: creating baseline data, setting targets, assessing resource implications and identifying resource gaps and creation of plan scenarios and discussions.

Modality: Presentation and plenary discussion (Q&A) followed by hands-on training session and group work exercise

Resources: [Paper 12.1: Education Analysis and Projection Model](#)
[PowerPoint Presentation 14.1: Introduction to ANPRO Model](#)
[Model 14.1: Template ANPRO Model](#)

Session 15: Application of the ANPRO Model

Objective: This session uses the ANPRO Model to demonstrate the concept of enrolment projection at national and decentralized levels and the concept of resource projection. The session also aims at providing the participants with an understanding of “student flow” and common measures of “internal efficiency”; target setting (translating policy goals to targets); developing country-specific simulation model for education sub-sectors for example, for lower secondary level; linking simulation models for primary and lower secondary level; adding country-specific features and special programs; creating an alternative development scenario; presenting “Education Development Plan” scenario; setting and synchronizing targets at the decentralized level; and rolling out national targets into provincial targets. The participants are also introduced to resources on the WEB through linking to international references and data sources

Modality: This is mainly hands-on training session and group work exercise; with a focus on practical development of country-specific simulation model for education the sub-sector and sector as a whole.

Resources: [PowerPoint Presentation 15.1: Enrolment Projection](#)
[Reference 15.1: UNM-Simulation Model \[contact EPR for the model\]](#)
[PowerPoint Presentation 15.2: Resource Projection](#)
[PowerPoint Presentation 15.3: How to Use ANPRO](#)
[PowerPoint Presentation 15.4: Alternative Scenario Design](#)
[Worksheet 15.4: Alternative Scenario Design](#)

Session 16: Monitoring Plan Implementation and Updating the Plan

Objective: The purpose of this session is to introduce the participants to monitoring plan implementation and monitoring indicators; how to put the ANPRO Model into practical use for monitoring plan implementation; and for planning and monitoring of plan implementation

Modality: Presentation and plenary discussion (Q&A) followed by hands-on training session and group work exercise

Resources: [PowerPoint Presentation 16.1: Monitoring Plan Implementation](#)
[Reference 16.1: OECD M&E Glossary](#)
[Reference 16.2: Myanmar Education Monitoring Indicators](#)

Session 17: International Partnerships in EFA and Cross-Cutting Themes

Objectives The session aims to raise participants' awareness on how the cross-cutting issues run through and affect the achievement of each EFA goal. First the participants are introduced to the basic concept of gender and assisted to gain better understanding of what entails to achieve EFA goal 5. Second, the participants are introduced to the concept of gender equality in education and make it more concrete by looking at a school and classroom, and to raise awareness regarding all the aspects of gender equality, going beyond just gender parity and numbers, and then the concepts are related to the context of the region. Thirdly, participants are introduced to the broader concept of Inclusive education, on the concept and practices of MLE, and policy implications of these on EFA efforts; to concept of mother tongue-based MLE, practical tools to implement mother tongue-based MLE, and policy implications of these on EFA efforts. Finally, the participants are exposed to Human Rights Based Approach and their understanding is increased on how they could apply HRBA in EFA programmes/projects.

Modalities: Presentations, discussions and working groups

Resources: [PowerPoint Presentation 17.1.1: Gender Quiz](#)
[PowerPoint Presentation 17.1.2: Gender Equality](#)
[PowerPoint Presentation 17.1.3: Issues in Gender](#)
[PowerPoint Presentation 17.2.1: Inclusive Education](#)
[PowerPoint Presentation 17.2.2: Child Friendly School](#)
[PowerPoint Presentation 17.3.1: Mother Tongue Language Education](#)
